

Research Paper/ Essay Assessment Form

5 = excellent 4 = very good 3 = fair 2 = poor 1 = didn't use

| Organization (5 pts for each topic, 25 pts total) | 5 | 4 | 3 | 2 | 1 |
|--|----------|----------|----------|----------|----------|
| The thesis statement clearly indicates what the essay is about and has a sense of purpose. | | | | | |
| The body has three main points. Each body paragraph has a clear topic sentence. | | | | | |
| All of the details presented in the essay are relevant and support the topic sentences and thesis (unity). | | | | | |
| The essay is logically organized and well sequenced. Follows the outline. | | | | | |
| Transition statements have been appropriately placed so that the essay is smooth and easy to read. | | | | | |

| Content (5 pts for each topic, 25 pts total) | 5 | 4 | 3 | 2 | 1 |
|---|----------|----------|----------|----------|----------|
| The introduction grabs the reader's attention and tells the reader what the essay is about. | | | | | |
| Body paragraphs are well supported | | | | | |
| Ideas are relevant, insightful, well developed, imaginative, original and interesting. | | | | | |
| Ideas are supported with facts and illustrations | | | | | |
| The conclusion clearly summarizes the paper and includes a personal application. Provides closure | | | | | |

| Mechanics (5 pts for each topic, 25 pts total) | 5 | 4 | 3 | 2 | 1 |
|---|----------|----------|----------|----------|----------|
| Sentences are complete. The wording is clear and original. (Any plagiarism disqualifies the paper) | | | | | |
| Punctuation, capitalization and spelling is accurate. | | | | | |
| Credit is given throughout the paper using correct footnotes, endnotes or parenthetical notation | | | | | |
| Documentation: All sources used are listed in the Bibliography using the correct format | | | | | |
| Overall format is correct and pleasing to the eye – titled and labeled, correct font and spacing used | | | | | |

| Writing Style (5 pts for each topic, 25 pts total) | 5 | 4 | 3 | 2 | 1 |
|---|----------|----------|----------|----------|----------|
| Style is smooth, fluent, lively and engaging, rather than mechanical or confusing | | | | | |
| Sentences are complete and length is varied. No run-on sentences | | | | | |
| Descriptions and actions are described with clarity and rich vocabulary. | | | | | |
| Ideas are relevant, interesting, well-developed, and original | | | | | |
| The language used is interesting to read. Words are precise and articulate thoughts accurately. | | | | | |

(Make comments on back)

TOTAL POINTS: %